**VITAL LINK INTERNATIONAL ACADEMY**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: SS1 SUBJECT: GEOGRAPHY TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

***Objective***

1. **The eight cardinal points are \_\_\_\_\_\_\_\_\_\_(a) North, North – East, South-South- West, East and South (b) North, North- East, East, South- East, South, South- West, East and North- East (c) South, South- East, North, North- East, South and West (d) North, North- East, South- West and East**
2. **Because of its shape, the earth is best described as a \_\_\_\_\_\_ (a) geosphere (b) geoid (c) spheroid (d) circle**
3. **The liquid portion of the earth may be referred to as \_\_\_\_\_ (a) atmosphere (b) hydrosphere (c) lithosphere (d) biosphere**
4. **Plants in the biosphere provide \_\_\_\_\_\_for (a) energy (b) food (c) oxygen (d) nitrogen**
5. **Which of the following is true of manufacturing industries in Nigeria? (a) most of them produce consumer goods (b) large quantities of their products are exported (c) they depend entirely on local raw materials (d) they were established in pre-colonial times**
6. **There are \_\_\_\_ major seasons in Nigeria (a) 4 (b) 3 (c) 2 (d) 12**
7. **All these are minerals found in Nigeria except \_\_\_\_\_\_ (a) coal (b) petroleum (c) iron (d) silver**
8. **Nigeria is made up of \_\_\_\_ states (a) 20 (b) 35 (c) 36 (d) 33**
9. **The capital of Kwara state is \_\_\_\_\_\_\_ (a) Ilorin (b) Jos (c) Kwara (d) Ikeja**
10. **Yola is the capital of \_\_\_\_\_ (a) Adamawa (b) Uyo (c) Bauchi (d) Kano**
11. **\_\_\_\_\_ involves the ability to recognize conventional signs and interpret what those signs means (a) map scale (b) map work (c) map distance (d) map grid**
12. **The following are types of map except \_\_\_ (a) topographical map (b) plan map (c) land map (d) atlas map**
13. **\_\_\_\_\_\_ are specifically used in map reading (a) plan maps (b) sketch maps (c) atlas maps (d) topographical maps**
14. **A representfgative fraction is expressed in form of \_\_\_\_\_\_\_ (a) decimal (b) ratio (c) whole numbers (d) sets**
15. **The following are used in measuring distance on a map except \_\_\_ (a) straight edge of paper (b) pair of divider (c) a piece of stick (d) a piece of thread**

**Use the diagram bellow to answer question 16-20**

**NW(3150) I NE(450)**

**(2700)W ii**

**iii iv SE(1350)**

1. **The diagram above can best be describe as \_\_\_\_\_(a) the sixteen cardinal points (b) the eight cardinal points (c) the twelve cardinal points (d) the ten cardinal points**
2. **The East 900 is the part labeled \_\_\_\_ (a) ii (b) iv (c) iii (d) i**
3. **The part labeled (iv) is the \_\_\_ (a) South 1800 (b) South-West 2250 (c) North 3600 (d) East 900**
4. **The part labeled (i) is the \_\_\_\_\_ (a) South 1800 (b) South – West 2250 (c) North 3600 (d) East 900**
5. **The South – West 2250 is the part labeled \_\_\_\_ (a) ii (b) iii (c) I (d) iv**

**SECTION B (THEORY)**

**Answer all questions**

**1a.Distinguish between: (i) Distance and bearing (ii) map distance and ground distance**

**b. State the procedures for measuring direction**

**2a. List out the eight cardinal points with the aid of an appropriate diagram**

**b. Define the term- Map scale and mention the three types of scale**

**3. If the scale of a map is 2cm to 1km, what is the ground distance if the distance between two towns on the map is 10cm?**

**4.Write short note on any two of the following; (a) Nigeria river basin (b) Nigeria’s lowlands and highlands (c) Nigeria climate (d) Nigeria vegetation**

**5. using the eight cardinal points, What is the bearing of Ogba from Ikeja?**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: SS2 SUBJECT: GEOGRAPHY TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

***Objective***

1. **A waterfall is a feature of \_\_\_\_\_(a) upper course of a river (b) middle course (c) lower course of a river (d) valley course of a river**
2. **The meeting points between the land and the sea is know as \_\_\_\_ (a) shore (b) coast (c) crag (d) tide**
3. **All these are types of deserts except \_\_\_\_ (a) sandy desert (b) rocky desert (c) Itamada desert (d) arid desert**
4. **The following countries are part of ECOWAS except \_\_\_\_ (a) Liberia (b) Togo (c) Mauritania (d) Ghana**
5. **West Africa is made up of \_\_\_\_ main land countries (a) 16 (b) 17 (c) 18 (d) 19**
6. **West Africa occupies \_\_\_\_\_ of the Area of Africa (a) ¼ (b) 1/5 (c) 1/6 (d) 1/7**
7. **The following are francophone countries except (a) Togo (b) Guinea (c) Gambia (d) Mali**
8. **Which of the following is not a problem of land locked countries? (a) they experience high freight cost (b) they depend economically on other countries (c) there is always insecurity of goods (d) they have no source of income**
9. **West Africa is drained by \_\_\_\_ major groups of rivers (a) 1 (b) 2 (c) 3 (d) 4**
10. **The Cassandra river can be found in \_\_\_ (a) Ghana (b) Guinea (c) cote D’ Ivo ire (d) Sierra Leone**
11. **The capital of Ghana is \_\_\_\_ (a) Accra (b) Ikeja (c) Mozambique (d) Abuja**
12. **West Africa is grouped into\_\_\_\_\_ climatic regions (a) 3 (b) 4 (c) 5 (d) 6**
13. **Abidjan can be found in which country? (a) Ghana (b) Cote d’ Ivo ire (c) Gambia (d) Ikeja**
14. **Sahel savanna is found in the following countries except \_\_\_\_\_(a) Guinea (b) Mauritania (c) Southern Mali (d) Nigeria**
15. **The \_\_\_\_\_\_ has high temperature and a low rainfall of about 250mm per annum (a) monsoon region (b) high plateau climate (c) desert region (d) sub equatorial region**
16. **\_\_\_\_\_ is the atmospheric condition of a place at a particular time (a) climate (b) weather (c) region (d) atmosphere**
17. **The following are landlocked countries except \_\_\_\_\_\_\_ (a) Nigeria (B) Mali (c) Guinea (d) Burkina Faso**
18. **\_\_\_\_\_\_ got independence list in west Africa in the year 1957 (a) Ghana (b) Senegal (c) Togo (d) Nigeria**
19. **\_\_\_\_\_\_\_ countries do not have access to the coast (a) Anglophone (b) francophone (c) land locked (d) Portuguese speaking**
20. **Mauritania withdraw her membership from ECOWAS ion the year\_\_\_\_\_\_\_\_\_\_\_(a) December,25,2001 (b) Decenber,26,2002 (c) December, 24, 2000 (d) December, 26, 2000**

**SECTION B (THEORY)**

**Answer all the questions**

**1a. List out the 16 countries that make up West Africa**

**b. Group the above countries according to the major languages they speak**

**2. Draw an outline map of West Africa and indicate (a) the capital of all west African countries (b) Landlocked countries**

**3. List out the following ;**

**(a) 20 kind of food eaten in West Africa (b) 16 language spoken in west Africa (c) 10 different dressing in west Africa**

**4a. Enumerate on the difference between weather and climate**

**b. Name three climatic regions in West Africa and discuss the characteristics of any one of the climatic region.**

**5. Enumerate five (5) importance each of the following, (a) plains (b) mountains (c) West Africa rivers (d) West Africa Lakes.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: SS1 SUBJECT: ENGLISH LANGUAGE TIME 1hr:30 min**

**COMPREHENSION (Section A)**

**Read the following passage carefully and answer the questions on it;**

**Years after he had left home for the capital, first as a student and later as a struggling businessman Oliha returned to his village, having been informed of his father’s failing health. He was damaged that not much had changed since he left as a youth. Every experience shocked him, the absence of electricity and so on.**

**As he went to bed late in the evening after a meeting with his younger brothers on how he would pay his own share of their father’s medical expenses, he prayed for the early arrival of the morning. He decided to leave and put the trying experience behind him.**

**But morning brought him the greatest shock of his life. Informed by his niece that there was a bucket of water for him in the bath, he hurried down there, half –dressed holding a towel. The bathroom, located by the side of the building was an improved rectangular enclosure made of palm fronds. Hissing to himself, he went in and used his cloths and large towel to cover some openings in the enclosure. He started bathing. Then it happened with every inch of his body thoroughly covered with soap lather, he saw a man making away with the cloth and towel. Hardly giving the matter a thought, naked except for the covering of soap latter, he ran out and gave the thief a lot chase.**

**As he ran after the thief, he heard everyone shouting –“The lunatic has broken loose again”! But as soon as the people saw him, everyone shouted. “Ah, another mad man has broken loose” men, women children, all ran away, seeking refuse in their homes, slamming their doors, By the time he realized what was happening, men were after him. Just as Oliha was about to beat a retreat, he was held by strong, muscular men who overpowered him and carried him to the quarters of the village’s foremost occult healer who alone knew how cure lunatics**

**Question**

1. **Why did Oliha return to the village?**
2. **Mention two basic facilities lacking in the village.**
3. **What was the subject of the meeting which Oliha held with his younger brothers?**
4. **Why was it possible for the thief to remove the cloths without Oliha stopping him?**
5. **Why was Oliha taken to the occult healer?**
6. **……..who alone knew how to cure lunatic (i) what is the grammatical name give to the expression? (ii) what is its function?**

**Section B**

**From the words labeled A to D, choose the one that best completes each of the following sentence :**

1. **This is an improvement \_\_\_\_\_\_\_\_ your last essay (a) on (b) with (c) by (d) for**
2. **The team has suffered defeat \_\_\_\_\_\_\_ (a) by (b) with (c) over (d) after**
3. **Unemployment has been \_\_\_\_\_ the increase since last year (a) of (b) at (c) on (d) after**
4. **Cats sleep \_\_\_\_ day and hunt at night (a) at (b) by (c) in (d) during**
5. **I don’t want anything to interfere \_\_\_\_\_\_ my project (a) with (b) on (c) over (d) by**
6. **The two brothers came in \_\_\_\_\_ the back door (a) within (b) along (c) across (d) through**

**From the words or group of words labeled A-D bellow each of the following sentences choose the word or group of words that is nearest in meaning to the underlined words or group of words.**

1. **Climbing great heights terrifies me (a) threatens (b) annoys (c) frighten (d) scares**
2. **Fight WT509, from Lagos terminates in Maiduguri (a) closes (b) concludes (c) lands (d) ends**
3. **Her terse remarks brought the conversation to an end (a) curt (b) abusive (c) gentle (d) polished**
4. **I would regard what he has done as treacherous (a) noble (b) reliable (c) commendable (d) deceitful**

**From the words lettered A-D Choose the word that *RHYMES* with the given word. An example is given bellow;**

**Example : detain (a) obtain (b) detail (c) claim (d) relay. The correct answer is A because only obtain rhymes with detail. Now do the following;**

1. **Return (a) borne (b) burn (c) become (d) thunder**
2. **Laugh (a) like (b) light (c) ghost (d) half**
3. **Sweet (a) sweat (b) suit (c) twice (d) suite**
4. **Unarmed (a) hammer (b) unharmed (c) hurried (d) unmannered**
5. **Heart (a) hurt (b) tear (c) curt (d) part**

**Choose from the options A-D, the auxiliary verb most suitable to fill the gap,**

1. **You \_\_\_\_\_ take care of the children (a) shall (b) should (c)would (d) will**
2. **My grandfather \_\_\_\_\_ walk ten kilometer every morning when he was young (a) shall (b) should (c) can (d) would**
3. **The examination \_\_\_\_be over by now (a) will (b) can (c) could (d) shall**
4. **I\_\_\_\_\_\_ explain what I said (a) shall (b) could (c) would (d) will**
5. **The visitors \_\_\_\_\_\_ arrive any minute from this now (a) should (b) shall (c) would (d) will**

**Section B**

**Answer one question from this section**

1. **Write a descriptive essay on the topic “ My favorite teacher”**
2. **You have been sent on indefinite suspension for the part you played in a recent disturbance in which valuable school property was damaged. Write a Letter to the principal of your school describing the part that you played and apologizing for your involvement.**
3. **You are the chief speaker in a school debate which the topic, “Public school is better to Private schools” Write your speech for or against the topic.**
4. **Tell a story which ends with the advice “Cut your coat according to your cloth”.**

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**2nd TERM EXAMINATION FOR 2013/14 SESSION**

**CLASS: JSS1 SUBJECT: ENGLISH studies TIME 1hr:30 min**

**Section A Lexis and Structure**

**Objective**

**Choose from the options letter A-E the one that contains the correct answers.**

**In Nigeria today, most \_\_\_1\_\_\_\_ attend the Nursery school before they are five. After that, they go to the \_\_2\_\_\_ where they are taught some more rudimentary facts in the learning process. The \_\_3\_\_\_ are taught different subjects by a teacher and the head of the school is the \_\_\_4\_\_\_. The pupil is expected to spend \_\_5\_\_ years in the primary school. After the primary education, the pupils transit to the next stage of education which is the \_\_\_6\_\_\_ education. This is a \_\_7\_\_\_ tier system and each stage lists three years \_\_8\_\_\_ come in at specific hours of the day, according to the timetable of each particular subject. The third stage of education is the \_\_9\_\_\_ education. The students of higher institutions are generally independent and they live in halls of residence where available. \_\_10\_\_ is endless and the students may choose to read up to other levels after the Bachelor’s degree.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
| **Children** | **Teenagers** | **Babies** | **Graduate** | **Adult** |
| **Vocational school** | **University** | **Primary school** | **Basic school** | **College** |
| **Apprentices** | **Pupils** | **Students** | **Learners** | **Scholars** |
| **Rector** | **Ass head teacher** | **Vice chancellor** | **Head teacher** | **Principal** |
| **Four** | **Three** | **Six** | **Eight** | **Five** |
| **Basic** | **Secondary** | **University** | **Tutorial** | **Technical** |
| **Two** | **Three** | **Four** | **One** | **Two, three** |
| **Tutors** | **Lecturers** | **Instructor** | **Demonstration** | **Speaker** |
| **Tertiary** | **Elementary** | **Primary** | **Secondary** | **Vocational** |
| **Education** | **Demonstrating** | **Teaching** | **Vocation** | **Lecturing** |

**Choose from the alternatives lettered A-E, the word that best completes each of the following.**

**11. The earth \_\_\_\_ spherical in shape (a) are (b) will be (c) was (d) were (e) is**

**12. Funsho is my best friend, he stood \_\_\_\_ me through my trying period (a) with (b) by (c) beside (d) on (e) against**

**13. Through Bola prepared for the examination \_\_\_\_ he failed woefully (a) if (b) since (c) yet (d) because € with**

**14. Bernard received a pat \_\_\_\_\_ the back for performing very well in the examination (a) at (b) in (c) on (d) by (e) inside**

**15. Kayode \_\_\_\_\_ home before the rain began (a) was running (b) runs (c) is running (d) run (e) have ran**

**16. The chairman was persuaded to just put \_\_\_\_\_ an appearance at the occasion (a) in (b) on (c) down (d) up (e) over**

**17. My mother told me a very \_\_\_\_ story (a) interest (b) interesting (c) interested (d) interests (e) interest’s**

**18. Mr. Amody went to Japan \_\_\_\_ he could buy some cars (a) because (b) since (c) therefore (d) so that (e) in order**

**19. The \_\_\_ of the priest lasted thirty minutes (a) address (b) speech (c) talk (d) sermon (e) entreaty**

**20. The bank has \_\_\_\_ all over the country (a) arms (b) branches (c) parts (d) houses (e) shares**

**Read this poem carefully and answer the questions that follow.**

**See the ants at work**

**Commence chores at the gleam of day.**

**No grumbling, no rivalry,**

**Punctuality at its best**

**No jealously**

**Nay no bickering**

**Noiselessly they work in cooperation Soldiers guard the narrow gates lest unwanted visitors call on the family.**

**Workers toil to get food for all and extend the landed property.**

**Question**

**21. A most suitable tittle for this poem is \_\_ (a) ants in their home (b) ants working for their food (c) prevention of unwanted visitors by soldiers ants (d) there is dignity in lab our (e) envy among ants**

**22. How many types of jobs are done by the ants in the poem? (a) 2 (b) 3 (c) 4 (d) 5 (e) 6**

**23 What is the rhyme scheme of lines 14-17? (a) abab (c) aabb (c) abaa (d) baba (e) aaba**

**24. Why are the soldiers always at the gates? (a) to protect the queen (b) to make sure every ant work (c) to prevent the ants from going out (d) to prevent the ants from coming in (e) to ward off any unwanted visitor from entering their home**

**THEORY (PART B)**

**Answer all the questions from this part**

1. **A friend of yours at school intends to follow you home on a weekend. Write a letter to your mother to arrange for his visit**
2. **Mention three (3) guide to effective outline**
3. **Define a noun? (ii) Give three examples of a noun**
4. **Underline the preposition in these sentences;**
5. **I put the mango under the table**
6. **The students in the class were the suspects of the stolen books**
7. **We all met on the road**
8. **The principal is at the gate, escape his cane**
9. **Stop entering In to this car**
10. **Write a past participle of these words.**
11. **Shut \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
12. **Cut\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
13. **Lost\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
14. **Saw\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
15. **Laid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JS1 SUBJECT: LITERATURE-IN-ENGLISH TIME 1hr:30 min**

**Answer all the questions**

**1. What is Literature?**

**2. Give two importance of Literature?**

**3. POETRY**

**Read this poem carefully and answer the questions that follow.**

**See the ants at work**

**Commence chores at the gleam of day.**

**No grumbling, no rivalry,**

**Punctuality at its best**

**No jealously**

**Nay no bickering**

**Noiselessly they work in cooperation Soldiers guard the narrow gates lest unwanted visitors call on the family.**

**Workers toil to get food for all and extend the landed property.**

**Question**

**4. A most suitable tittle for this poem is \_\_ (a) ants in their home (b) ants working for their food (c) prevention of unwanted visitors by soldiers ants (d) there is dignity in lab our (e) envy among ants**

**5. How many types of jobs are done by the ants in the poem? (a) 2 (b) 3 (c) 4 (d) 5 (e) 6**

**6. What is the rhyme scheme of lines 14-17? (a) abab (c) aabb (c) abaa (d) baba (e) aaba**

**7. Why are the soldiers always at the gates? (a) to protect the queen (b) to make sure every ant work (c) to prevent the ants from going out (d) to prevent the ants from coming in (e) to ward off any unwanted visitor from entering their home**

**(c) OLATUNJI OGUNTOYE: Born too soon .**

**8. the name of Owolo’s father is \_\_\_ (a) Obiogun (b) Obioro (c) Obiran (d) Obadin (e) Obirin**

**9. The tittle of the king of Lagbua town is \_\_\_\_ (a) Obir Awara (b) Obir Awana (c) Obir Aworo (d) Obir Awuno (e) Obir Awono**

**10. Kede worked with the white men at (a) coast field (b) coast mine (c) coast line (d) coast port (e) coast town**

**11. What was the cause of Owolo’s death? (a) He had a mother accident (b) he was poisoned (c) he was shot (d) he was drowned (e) he was strangle**

**12. How many tears did Okolo spend working with Bado? (a) 6 ½ years (b) 5 ½ years (c) 4 ½ years (d) 3 ½ years (e) 2 ½ years**

**13. What is the Christian name given to Kede (a) Joshua (b) Jonah (c) John (d) Judas (e) Johnson**

**14. How many kuku’s cult men were sent to attack Owolo in coast town? (a) Two (b) three (c) four (d) five (e) six**

**15. The expression “looking glass” as used by Kede means (a) glass cup (b) sun glasses (c) mirror (d) wind screen (e) glass window.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS 2 SUBJECT: LITERATURE-IN-ENGLISH TIME 1hr:30 min**

**PART A**

**1 Mention three figures of speech and explain one out of it**

**2(i) What is Literature?**

**(ii) Give two importance of Literature**

**POETRY (PART B)**

**Read the poem carefully, and answer questions that follow.**

**Children, you are very little, And your bones are very brittle,**

**If you would grow great and stately, You must toy to walk uprightly,**

**You must still be bright and quiet, And content with simple diet,**

**And remain, through all problems, Innocent and honest children**

**Happy hearts and happy faces, happy play in grassy places**

**That was how, in ancient ages, Children grew to kings and sages**

**But the unkind and the unruly, And the sort who eat eat unduly,**

**They must never hope for glory, theirs is quite a different story!**

**QUESTIONS**

**3. What category of people in the society is the poem talking about? (a) women (b) men (c) growing children (d) adults (e) farmers**

**4 What is the rhyme scheme of line 1-6? (a) abb cca (b) abb abb (c) aba aba (d) baa baa (e) aab bcc**

**5 When children are innocent and honest they grow to become\_\_\_ (a) servants (b) slaves (c) kings and sages (d) unkind (e) happy**

**6 What is the reward of unkind and unruly children? (a) No hope for glory (b) No school (c) No food (d) No clothes (e) Lots of goodies**

**(PART C)**

**7 What is the name of the Author of Sule the Landlord Son (a) Chris Osifeko (b) Osifeko krist (c) Osifekko Chris (d) Sifeko Chris**

**8 When did the environmental sanitation take place? (a) Last Sunday of the month (b) every Saturday (c) lastb Saturday of the month (d) once in two weeks**

**9 The main building in chif Olugbodi’s compound consisted of (a) two flats (b) three flats (c) four flats (d) six flats**

**10 Mr. Etiyemi who studied \_\_\_ at the university was a tentant in Olugbodi’s house (a) medicine (b) accountancy (c) architecture (d) doctor**

**11 What was chiefs Olugbodi’s problem immediately after his wedding? (a) his first wife died (b) he lost three baby boys one after the other (c) Sule promised to enjoy a buoyant health (d) ho married a school teacher.**

**12 Ejide, the second wife of chief Olugbodi, gave birth to \_\_\_\_ children (a) 4 (b) 2 (c) 5 (d) 6**

**13 Sule was \_\_\_\_ years old when he was admitted in to SS 1 (a) 18 (b) 19 (c) 20 (d) 21 (e) 22**

**14 Sule’s code number is \_\_\_\_ (a) 700 (b) 007 (c) 070 (d) 077 (e) 777**

**15 \_\_\_\_ was the vice-principal of Ijaye Comprehensive High School (a) Mr. Badmos (b) Mr. Ajao (c) Mr. Jackson (d) Mr. Etiyemi (e) Mr. Oyinlola.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: SS2 SUBJECT: ENGLISH LANGUAGE TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

**Read the following passage carefully and answer the questions on it.**

**Miss Williamson announced in class one day that she wanted one of us to live with her to help her with her domestic work after school. There was a rush to volunteer which took her completely by surprise. When she recovered and had quieted our excited shouting, there was a moment during which none of us dared breathe, as she scanned the eager faces.**

**What made her choose me I had never found out, but I had noticed before that she was partial to me. “All right Karimu”, she said ‘You can come, but first run along and get your father’s consent’.**

**My parents were only too glad to have one mouth fewer to feed and my brothers and sisters to see the back of one who inevitably, had begun to assume an air of superiority in talking to them. Miss Williamson’s bungalow was a stone’s throw from the school. That very evening saw me installed on a mat in a corner of her back veranda. I was unable to sleep, excited at the thought of the good fortune that had come my way. To be within ear short of Miss Williamson’s English all day, to have access to her books, to nurse the possibility, over whelming even in thought, of going with her frequently to Rofunkti --- all these visions kept my eyes wide open and my brain racing until very late night. Which my ‘lapa’ pulled right over my head and happy beyond all description in my heart, I smiled myself to sleep.**

**I learnt a very great deal in Miss William son’s bungalow. Apart from improving my English, I learnt about the world outside, and began to sense that there were barriers much higher and much less easily gauged than those of more language and colour, between my own people and those from whom she sprang. The smiling teacher in the day time often became the brooding, restless, ill-tempered spinster in the evening. Her bungalow was shared by another lady, a doctor, also a scot, who travelled to and fro between the two villages on a bicycle. I noticed that when not at their work or talking about it, these two women showed no signs of being happy.**

**As I grew up with them, I found any self-wondering what had made them leave their country and come to live this stage life among a people whose ways were totally different from theirs**

**Question**

1. **Why was Miss Williamson completely surprised?**
2. **Why was Karimu’s family happy to see him go to stay at the bungalow?**
3. **State the over whelming thought that kept Karimu awake**
4. **What did Karimu find difficult to understand about the two ladies?**
5. **Mention the identical trait in these two ladies behavior ‘’What made her choose me’’**
6. **What grammatical name is given to this expression as it is used in the passage? What is its function**
7. **I smiled myself to sleep. What is the meaning of this expression**
8. **For each of the following words, find another word or phrase which means the same and which can replace it as it is used in the passage?**
9. **Scanned**
10. **Inevitably**
11. **Nurse**
12. **Vision**
13. **Gauged**
14. **Brooding**

**PART B**

**In each of the following sentence, there is one underlined word and one gap from the list of words lettered A-D, choose the one that is *most nearly opposite in meaning* to the underlined word.**

1. **The management has neither \_\_\_\_\_\_ nor denied the rumor that it was going to lay off some workers (a) pronounced (b) confirmed (c) rejected (d) advertised**
2. **Instead of \_\_\_\_\_ the issue, the speaker Digressed to unimportant matters (a) summarizing (b) describing (c) revealing (d) addressing**
3. **The telephone booths were all \_\_\_ and I had to wait for more than ten minutes for one to become vacant (a) locked (b) busy (c) occupied (d) ringing**
4. **While the first battalion halted its march at nightfall, the second \_\_\_ to the barracks (a) retuned (b) set out (c) proceeded (d) turned up**
5. **His father is an \_\_\_\_ driver but he is only a novice (a) enlightened (b) aged (c) excellent (d) experienced**
6. **The arrival of the police at the scene \_\_\_\_\_ rather than mitigated tension (a) provoked (b) heightened (c) created (d) prolonged**
7. **Roses are common in may but in November (a) dead (b) strange (c) rare (d) extinct**
8. **A bank clerk should be able to tell easily the difference between \_\_\_ notes and counterfeit ones (a) crisp (b) good (c) correct (d) genuine**

**PART C**

**After each of the following sentences, a list of possible interpretations is given. Choose the interpretation that you consider most appropriate for each sentence**

**9 Ladies and gentlemen, the worst may be over, but we are not out of the wood yet. This means that were (a) still in the forest (b) not yet ready to celebrate our success (c) likely to encounter more difficulties (d) not sure of ourselves**

**10 When I leave this country it will be for good. This means that I will (a) never come back (b) leave for better conditions elsewhere (c) become an adventurer (d) improve my ways.**

**11 When she confronted her husband he hung his head and didn’t answer her questions. This means that he was (a) defiant (b) ashamed and embarrassed (c) cut unawares (d) angry with her**

**12 All our plants fell through at the last moment. This means that we (a) were exposed (b) delayed (c) were abandoned (d) failed**

**13 The police knew that the suspect was not being straight with them. This means that the suspect (a) not telling the truth (b) not friendly (c) afraid (d) timid**

**PART D**

**One of the most precious gifts human kind has been given is the power to ­­­\_\_14\_\_\_. With it , we pass vital \_\_15\_\_ to one another either \_\_\_16\_\_\_ or by non-vocal method, such as \_\_17\_\_ freedom of \_\_18\_\_ is, impact, a widely contested issue throughout the world. Some have therefore, assumed that communication is the \_\_\_19 \_\_\_ of only humans. Yet, research shows that animals \_\_\_\_20\_\_\_information in intricate ways that often battle humans. Yes, they ‘speak’ not with words but through visual signals such as \_\_21\_\_ twitching ears, or \_\_-22\_\_ wings. Other forms of animal communication may involve the use of voice, such as a back, a roar, a snarl, or ---23--- some of the ‘languages’ are obvious to humans. While others require much Scientific study to detect.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **14** | **Communication** | **Inform** | **Tell** | **Say** |
| **15** | **News** | **Words** | **Things** | **Information** |
| **16** | **Quickly** | **Verbally** | **Secretly** | **Symbolically** |
| **17** | **Smiling** | **Noodling** | **Gesture** | **Winkling** |
| **18** | **Speaking** | **Speech** | **Saying** | **Expressing** |
| **19** | **Preserve** | **Belonging** | **Property** | **Policy** |
| **20** | **Give** | **Receive** | **Handle** | **Exchange** |
| **21** | **Shaking** | **Moving** | **Wagging** | **Showing** |
| **22** | **Rotating** | **Flapping** | **Raising** | **Feathering** |
| **23** | **Noise** | **Music** | **Whistling** | **song** |

**PART E**

**From the words lettered A-D, choose the word that contains the sound represented by the given phonetic symbol. An example is given be bellow**

**Example: /i/**

1. **Yell (b) holy (c) boy (d) idiot**

**The symbol answer is C because only boy contains the sound represented by the given symbol.**

**24 /a:/ (a) can’t (b) brand (c) act (d) mat**

**25 /v/ (a) strong (b) novel (c) wear (d) hoard**

**26 /n/ (a) sign (b) damn (c) longing (d) hanger**

**27 /z/ (a) cars (b) loose (c) cease (d) lace**

**28 /t/ (a) whistle (b) walked (c) bustle (d) castle.**

**From the words lettered A-D, choose the word that has the same vowel sound as the one represented by the one represented by the letter (s) underlined**

**Example :-**

**Seat (a) sit (b) cite (c) set (d) key**

**The correct answer is D because only key contains the same vowel sound as the one underlined in seat.**

**26 Kit (a) parted (b) regal (c) Key (d) routine**

**27 Red (a) paid (b) leopard (c) people (d) quay**

**28 Car (a) gaunt (b) rank (c) aunt (d) hand**

**29 Thought (a) lock (b) purse (c) wander (d) laudable**

**30 Crude (a) rush (b) gust (c) full (d) hew**

**THEORY**

**Attempt all questions**

1. **You have been staying with your elder brother for some time and a misunderstanding has ensued. Write a letter to your father giving, at least, three reasons why you feel you can no longer live with your brother.**
2. **Write a story, real or imaginary which ends with ‘’I then realized that it pays to be disciplined.**
3. **Define summary and give four hint on summary**
4. **Write the answers to these idioms :**
5. **To have one’s heart in one’s boot \_\_\_\_**
6. **To blow one’s own trumpet \_\_\_\_\_\_**
7. **To bite off more than one can chew\_\_\_**
8. **To bite one’s lips\_\_\_\_\_**
9. **To welcome somebody with open arms.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS1 SUBJECT: HEALTH EDUCATION TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

1. **The best definition of recreation is given as (a) ability to stay cleans and abstain from diseases (b) all round physical exercise (c) distributive ways to spent leisure time**
2. **One of the objectives of recreation is to (a) teach us how to concentrate in our work (b) creates mental alertness and capacity (c) prepare us for powerful and rigorous work (d) enhance us opportunity of broad chest for waging war**
3. **The following are computer game except (a) nature park (b) bitch rally (c) vehicle rally (d) Ludo**
4. **Leisure is \_\_(a) free time (b) working time (c) reading (d) resting time**
5. **One of the following is a protein us food (a) rice (b) bread (c) beans (d) maize**
6. **Indoor recreational activities are activities (a) that enables the participant to come nearer to nature (b) carried out within a building (c) performed on the field (d) organized between seasons**
7. **Orange cashew, apple contain (a) carbohydrate (b) fats and oil (c) protein (d) vitamins**
8. **Carbohydrate supplies (a) fat and oil (b) body fitness (c) gives energy (d) regulates body system**
9. **Breaking down of complex food substance into forms that the body can absorb is known as \_\_(a) ingestion (b) digestion (c) absorption (d) assimilation**
10. **Food containing the essential nutrients are called (a) food science (b) healthy diet (c) incomplete diet (d) balance diet**
11. **An antibody that fights body disease is \_\_\_(a) health (b) body (c) minerals (d) vitamins**
12. **The following are communicable disease except (a) meals (b) mumps (c) cholera (d) asthma**
13. **One of the following causes communicable diseases except\_\_\_ (a) insects (b) bacterial (c) virus (d) cell**
14. **\_\_\_\_ is a contagious disease (a) asthma (b) epilepsy (c) cancer (d) gainer worm**
15. **Maltreatment of children is called (a) child abuse (b) drug abuse (c) young abuse (d) adult abuse**
16. **The following are consequence of child abuse except \_\_ (a) frustration (b) suicide (c) love (d) prostitution**
17. **Female genital mutilation is \_\_\_ in Arabic (a) sauna (b) labia minora (c) labia major (d)m clitoris**
18. **There are \_\_\_\_\_\_ types of FGM (a) 2 (b) 3 (c) 1 (d) 4**
19. **\_\_\_\_\_ is a female wrester (a) bella ogunlana (b) alaoma abia (c) kudirat owolabi (d) mary onyali**
20. **These are types of child abuse except \_\_\_\_ abuse (a) marital (b) physical (c) sexual (d) economical.**

**SECTION B**

**1a. What do you understand by recreation?**

**b. List four indoor recreational activities**

**c. List four outdor recreation activities**

**2a. List (3) three uses of food.**

**b. Name the six classes of food and give 2 examples of each**

**3a. List the five skill in wreathing**

**b. List three importance of wresting**

**4a. Name five communicable disease**

**b. List five ways of prevention communicable diseases**

**5a. Mention 4 basic strokes in swimming**

**b. Define pathogens**

**c. State 4 agents of infection.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS2 SUBJECT: PHYSICAL AND HEALTH EDUCATION TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

***Objective***

1. **The following are ball games except one (a) soccer (b) hockey (c) handball (d) dart**
2. **Malaria fever is caused by one of the following agents (a) virus (b) bacteria (c) mosquito (d) fungi**
3. **All the equipment’s used in throwing events are called (a) weapons (b) instruments (c) missiles (d) objects**
4. **One of the following are not a field event (a) long jump (b) shot put (c) javelin (d) relay**
5. **All of the following are infective disease except (a) aids (b) headache (c) measles (d) chickenpox**
6. **An antibody that fights body disease is (a) oil (b) health (c) minerals (d) vitamin**
7. **The following are skills in pole vault (a) grip (b) run up (c) landing (d) throwing**
8. **These are factors that responsible for human trafficking except (a) poverty (b) peering group influence (c) unemployment (d) wealth**
9. **The vaulted lands on the \_\_\_ (a) mat (b) water (c) grass (d) foam**
10. **Decathlon consists of \_\_\_\_ events (a) 5 (b) 2 (c) 1 (d) 10**
11. **Pentathlon consists of \_\_\_\_\_ events (a) 5 (b) 2 (c) 1 (d) 10**
12. **Pentathlon is competition for \_\_\_ while decathlon is competition for \_\_\_\_ (a) girls and boys (b) women and men (c) men and women (d) boys and girls**
13. **Human trafficking cannot prevented by \_\_\_(a) enlighten the public on its risk (b) educating children (c) improving the economy standard of the country (d) questing for material benefits**
14. **Hockey is similar to \_\_\_ (a) handball (b) volleyball (c) football (d) tennis ball**
15. **\_\_\_\_ players play hockey game at a time (a) twenty two (b) thirty two (c) eleven (d) five**
16. **Fouls include the following except (a) back stick (b) sticks (c) scoop (d) pushing**
17. **The body that governs amateur law is \_\_\_\_(a) national college athletic association (b) national agency for administrative control (c) world health organization (d) federation of international football association**
18. **One of these is a branch of physical and health education (a) sport management (b) livestock management (c) class management (d) road management**
19. **These are throws except \_\_\_ (a) shot put (b) discus (c) hammer (d) pole vault**
20. **Track events include\_\_\_\_ (a) long jump (b) high Jump (c) discus (d) hurdle race.**

**SECTION B**

**1a. Define non-communicable disease**

**b. List five non-communicable diseases**

**c. List two preventive measures of diseases.**

**2a. Explain the meaning of human trafficking**

**b. State three solutions to human trafficking**

**3a. List five branches of physical and health education you know**

**b. List three functions of sport in the society**

**4a. Name ten skills involved in pole vault**

**b. Give the full meaning of the following (i) NCAA (ii) WHO (iii) AIDS (iv) HIV**

**5a. Mention five (5) hockey facilities and equipment**

**b. State 5 careers guidance related to P.H.E**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS1 SUBJECT: YORUBA TIME 1hr: 30 min**

**IKILO:-Ka ayoka yiki o si dahun gbogbo ibeere ti o tele.**

**Ni aye atijo ki a to ni ero ibanisoro alagbeeka ti o gbayekan yii. Ero foonu alagbeka lo wan ni igboro. Opo eyan ni ko ni ko ni anfaani si ni akoko naa nitorinaa, nigbati ijoba tiwa-n-tiwa ti ogagun feyinti, Olusegun Obasanjo bere igbese naa lori pe ki ero alagbeka le je lilo fun awon omo orile ede yii. Inu tebi-tara lo dun si igbese naa.**

1. **(a) G.S.M (b) foonu (d) mejeeji (e) foonu alagbeeka**
2. **Ki lo faa ti opo eniyan o fi ni anfaani si ero foonu alaigeeka? (a) nitori ko won (b) nitori owo goboi ti won fi n gba (d) nitori ko dara (e) nitori o tobi ju**
3. **Akoko ijoba won i ero alagbeka G.S.M jade lorile ede yii (a) ijoba ologun (b) ijoba alagbada (d) ijoba tiwa-n-tiwa (e) ijoba Romu**
4. **Tani olori ijoba ni akoko ti ero ibanisoro alagbeeka jade? (a) Aare Yar’adua (b) Aare Obasanjo (d) Aare Jonatani (e) Aare abubaka**
5. **Ki ni iha ti awon omo orilede yii ko si igbese ijoba lori oro ero alagbeeka G.S.M (a) inu won baje (b) inu won dun (d) won pose**
6. **Ewo ni kii se oro-oruko?(a) aso (b) iwe (d) amo (e) iwosan**
7. **Oro-oruko aridimu ni \_\_\_ (a) aisan (b) tabili (d) gbese (e) ekun**
8. **\_\_\_\_ ni a n lo dipo oro oruko (a) oro aropo oruko (b) oro ise (d) oro aponle (e) oro apejuwe**
9. **\_\_\_\_ le je ori oro fun aroko asotan tabi oniroyin (a) ile eko mi (b) asiko ijoba iselu awarawa (d) omokunrin wulo ju omobinrin lo (e) ile oba to jo, ewa lo bu kun un**
10. **Orin ni o maa n satokun fun \_\_\_ (a) ewi (b)ijo (d) erin (e) ija**
11. **Irufe orin won i o le gba omi loju eni? Orin ti a ko ni ohun (a) aro (b) gooro (d) didun (e) isale**
12. **Oro aropo oruko ninu ede Yoruba je \_\_\_\_ (a) meta (b) mefa (d) mejila (e) mejidinlogun**
13. **‘Mo’ je oro aropo oruko enikin inni \_\_\_-(a) eyo oluwa (b) eyo abo (d) opo abo (e) opo oluwa**
14. **Ewo ni o toka si ise ti onkowe fi iwe re ran si awujo? (a) ibudo itan (b) isonosoki itan (d) koko oro (e) ogbon isotan**
15. **Obinrin ti ko bar i aye di irun re le \_\_\_ (a) koo (b) gee (d) baa**
16. **Asa oge sise wopo julo laarin awon \_\_\_\_ (a) obinrin (b) omode (d) okunrin (e) agbalagba**
17. **\_\_\_\_ ni ipilese were (a) aso yiya (b) orikikun (d) ori fifa (e) irun didi**
18. **Olu ra oko naa kiakia, kiakia je (a) oro asopo (b) oro ise 9d) oro aponle (e) oro atokun**
19. **Ewo ni oro apejuwe ninu gbolohun yii. Ade ra esin dudu? (a) esin (b) dudu (d) ra (e) ade**
20. **Oro aponle ti o n fi irisi han ninu gbolohun yii; O n laagun yobo ni -------(a) ri (b) laagun (d) o (e) yobo**
21. **\_\_\_\_\_ ko si ninu igbese leta gbefe (a) kiko akole leta (b) ikini ibere (d) deeti (e) adiresi akoleta**
22. **A le ko leta gbefe si awon wonyi ayafi \_\_\_\_ (a) ore (b) egbon (d) ibatan (e) oga ile-eko**
23. **\_\_\_\_\_ ni a le ko leta gbefe si (a) oga oloopa (b) alaga ijoba ibile (d) aburo iya eni (e) oba ilu**
24. **Ki ;lo ya leta aigbagbefe soto si leta gbefe? (a) kiko deeti (b) ikinni ibere (d) akole leta (e) adiresi akoleta**
25. **Ewo ni ko je mo oge sise laye atijo lara awon nnkan wonyi ? (a) bata (b) ileke (d) laali (e) ila**

**APA KEJI**

1. **Ko apeere mejimeji lori oro oruko to jemo**
2. **Eranko**
3. **Afoyemo**
4. **Aridimu**
5. **Ilu**
6. **Eniyan**
7. **Daruko ayeye marun ti orin kiko ti le waye?**

**b. So iwulo orin meta**

**3. Daruko orisi irun didi marun-un ( b). Daruko ohun elo marun ti a fi n seso laye atijo**

**4. Fala si awon oro oruko to n sise abo ninu gbolohun wonyii.**

**(i) Mo fo abo (ii) Ojo pa igi (iii­) Ole ji isu (iv) Alapata dunbu maluu (v) Won pon omi**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS 2 SUBJECT: YORUBA TIME 1hr: 30 min**

**IKILO:-Ka ayoka yiki o si dahun gbogbo ibeere ti o tele.**

**Moto mefa ni Awodele ni, pijo kan, mesidisi, isusu kan, Toymota kan,ati jiipu kan. Mesidisi ni o maa n gbe lo sibi ise. To ba fe rin irinajo Pataki, jiipu lo maa n gbe lo. Kasali awoko re n wa kisa.**

**Omo merin ni Awodele be, kasali lakobi, Aduke lotele, kolajo lomo keta n je Yewande labi keyin won lenjelenje. Won je okunrin meji, obinrin meji. Gbogbo re se weku bi idodo efon. Gbogbo omo ti omoyeni bi fun awodele lo yan to yanju. Awon agba ni, “oju to ribi tiko fo ire lo n duro de” ko gbagbo wi pe alagbe ni baba re odun keta geere ti baba re kun i nnkan bere sin i senu re fun un, o sit i wa ninu yotomi yi fun odun mewa gbako.**

1. **Tani o kere ju lojo ori? (a) kolajo (b) yewande (d) aduke (e) kolade**
2. **Odun keloo ni baba Awodele ku? (a) metala (b) keje (d) keta (e) kewaa**
3. **\_\_\_\_\_ ni Awodele maa n gbe lo sibi ise (a) jiipu (b) pijo (d) Toyota (e) mesidisi**
4. **\_\_\_\_ awako Awodele (a) Kasali (b) Wasiu {d) kayoed (e) kolade**
5. **Akole ti o ba ayoka yi mu ju ni (a) awon oko Awodele (b) awon ono Awodele (d) iku alagbe (e) eda ko laropin**
6. **Ewo ni kii se iwa omoluwabi ninu awon wonyii? (a) ibowofagba (b) nini iwa rere ati suuru (d) imele sise (e) ooto siso**
7. **Oruko miiran fun ibowofagba ni (a) siso ododo (b) suuru (d) iteriba (e) pipa ofin mo**
8. **\_\_\_\_\_ lo se e fi okan tan lenu ise (a) olotito (b) opuro (d) osise (e) asemele**
9. **\_\_\_\_\_ ni I fun wara kinniun (a) onisuuru (b) majesin (d) ikoko (e) alagidi**
10. **Oriki wo lo fi han pe olodumare maa n gboran (a) eleti igbaroye (b) adaniwaye (d) arinurode (e) olumoranokan**
11. **Yoruba gbagbo pe olodumare kii \_\_ (a) sise (b) sun (d) rina (e) mero okan eni**
12. **\_\_\_\_\_ ko si ninu awon oruko ti yoruba fi n pe olodumare (a) asenibanidaro (b) alewilese (d) adakedajo (e) aseda**
13. **\_\_\_\_\_\_\_ lo n pe olorun ni mawu (a) Egun (b) Tapa (d) Igbo (e) Hausa**
14. **Oriki ogun saaba maa n jeyo ninu \_\_\_\_ (a) arungbe (b) sango pipe (d) ijala (e) iyere**
15. **Awon elesin oro lo ni \_\_\_\_\_ (a) esa egungun (b) ijala (d) arungbe (e) iyere**
16. **\_\_\_\_\_ kii se ara won? (a) ekun iyawo (b) esu pipe (d) oya pipe (e) iyere**
17. **\_\_\_\_\_ naa ni a tun mo sii iwi (a) esa egungun (b) iyere ifa (d) ijala (e) arungbe**
18. **Abuda kan Pataki ti o pa leta gbefe,ati aigba gbefe po ni (a) ori oro (b) ikini (d) adiresi akoleta (e) aarin leta**
19. **Igbese to maa n tele ori oro ninu leta aigba gbefe ni (a) koko oro (b) deeti (d) ikini ibere (e) adiresi onkoleta**
20. **Ewo ni kii se dandan fun leta aigbagbefe? (a) akole (b) oruko akoleta (d) deeti (e) efe**
21. **Ewo ni ko si ninu oriki esu (a) okiri oko (b) elegbara (d) laalu (e) akerefinusogbon**
22. **Ki ni eewo esu?(a) epo (b) adi (c) eko tutu € adie**
23. **‘Mariwo’ ni aso \_\_\_\_\_ (a) sango (b) ogun (d) orunmila (e) obatala**
24. **\_\_\_\_\_\_ ni o koi we ‘‘iyan ogun odun‘’ (a) kola akindele (b) olufunmilola akinode (d) toyin makinde (e) olusola fadiya**
25. **Iru iha wo ni Bimbola ko si ife to wa laarin Mope ati Femi? (a) o da ota saarin won (b) tani maa mu mi (d) omo mi ko (e) ko si ohun to kan mi**

**APA KEJI**

1. **Ko aroko oju ewe kan soso lori okan ninu awon koko wonyi**
2. **Ile-iwe mii**
3. **Ere ni ile ju le ti a se koja ni ile-eko mi**
4. **Ko leta si ore re ni ilu eko ki o so nipa ohun ti ijoba ipinle ogun ti gbe se nigba to o dori alefa**
5. **So ohun ti o mo nipa okookan awon wonyii (i) Iyere ifa (ii) Esa/iwi egungun (iii) Ijala (iv) Arungba**
6. **Ta ni olori awon elesin wonyii (i) omo leyin kristi (ii) musulumi (iii) sango (iv) ogun (v) ifa**
7. **Daruko orisi iwa omoluwabi marun, se ekunrere alaye lori meta ninu won**
8. **Eya eniya dudu oruko ti wonpe olorun**
9. **Igbo**
10. **Tapa**
11. **Egun**
12. **Hausa**
13. **Efiki**
14. **Edo ozanobua**
15. **itshekiri oriitse**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS 2 SUBJECT: ENGLISH LANGUAGE TIME 1hr: 30 min**

**Read this poem carefully and answer the question that follows.**

**Children, you are very little**

**And your bones are very brittle,**

**If you would grow great and stately,**

**You must toy to walk uprightly,**

**You must still be bright and quiet,**

**And content with simple diet,**

**And remain, through all problems**

**Innocent and honest children**

**Happy hearts and happy faces**

**Happy play in grassy places**

**That was how, in ancient ages**

**Children grew to kings and sages**

**But the unkind and the unruly,**

**And the sort who eat eat unduly**

**They must never hope for glory**

**Theirs is quite a different story!**

**Answer the questions as follows:**

1. **What category of people in the society is the poem taking about? (a) wore (b) men (c) growing (d) adult (e) farmers**
2. **When children are innocent and honest and honest they grow to become \_\_\_\_ (a) servants (b) staves (c) kings and sages (d) unkind (e) happy.**
3. **What is the reward of unkind and unruly children? (a) no hope for glory (b) no school (c) no food (d) no clothes (e) lots of goodies.**
4. **What faces does children has? (a) fine faces (b) happy faces (c) unduly faces (d) kind faces (e) unruly faces.**

**Section B**

**From the list of words lettered A-E, choose the option that is nearly opposite in meaning to the underlined words in each of the following sentences**

1. **I bought some rotten eggs from the market yesterday (a) fresh (b) smart (c) stale (d) new (e) bad**
2. **Jonh whispered the answer to me when the teacher turned away (a) passed (b) slowly said (c) gore (d) quietly said (e) shouted**
3. **Aduke’s motives in behaving such a way were obvious (a) clear (b) plain (c) conspicuous (d) seen (e) obscure**
4. **In my opinion, the boy is innocent of the crime (a) accused (b) guilty (c) acquitted (d) victim (e) plain**
5. **Sometimes, a journalist is rebuked for being too inquisitive (a) condemned (b) castigated (c) imprisoned (d) reproached (e) praised**
6. **It is hope that the committee would accept our proposal (a) alienated (b) ignore (c) deny (d) reject (e) monitor**
7. **A man married a peaceful woman (a) proud (b) faithful (c) troublesome (d) noisy (e) easy going**
8. **He has a natural look but his wife has an/a \_\_\_\_\_\_ one (a) beautiful (b) sophisticated (c) attractive (d) fine (e) artificial**
9. **I’ve forgotten when he said it, but I still \_\_\_\_ his exact words (a) heard (b) recall (c) repeated (d) hear (e) pick**
10. **Mr. Bello is permanently on leave (a) temporarily (b) artificially (c) duly (d) conditionally (e) naturally**

**From the options lettered A-E, choose the correct words that best complete each of the sentences below**

1. **Many got \_\_\_ her recent illness very quickly (a) through (b) over (c) past (d) by (e) on**
2. **Don’t be bullied, you must stand up \_\_\_ him (a) at (b) before (c) to (d) against (e) by**
3. **Please by to be good \_\_\_\_ all means (a) on (b) in (c) at (d) of (e) off**
4. **We all voted \_\_\_\_\_ the governor (a) of (b) on (c) with (d) for (e) by**
5. **The thief escaped \_\_\_\_\_\_ (a) by (b) through (c) on (d) of (e) at**
6. **The earth \_\_\_\_\_\_spherical in shape (a) are (b) will be (c) was (d) were (e) is**

**Section C**

**Answer all the questions (Part A)**

**Write a letter to the Ministry of Education telling him/her about the attitude of teachers towards their work OR**

**Write a letter to the local government chairman of your area telling him/her about the bad road that leads to your school suggesting ways it can be amended**

**(Part B)**

1. **Write a descriptive essay on anyone of the two listed below**
2. **My favorite food**
3. **My school**

**Section D**

1. **(i) Define Adverb**

**(ii) List the features of formal letter. Explain any three out of the listed features.**

1. **Write out five examples from each of the following sounds /t/, /k/, /g/, /f/**
2. **Give ten examples of Adverb.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: SS 1 SUBJECT: YORUBA TIME 1hr: 30 min**

**Ka ayoka yii daradara ki o si dahun ibeere ti o tele e.**

**Adeoye je omo-oba ni ilu ipeti. Baba adeoye lola. O gbajumo, o si lokiki pelu. Ni ojo kan, oluko fun adeoye oko lati ro fun ese kan ti o se. adeoye koi se yii nitori o je omo-oba. Oluko fi to baba ati iya re leti, won binu fun iwa aiteriba yii. Won sin i ki o fi iya je. Awon naa si fi iya je e, won gba pijo ti o man gbe lo si ile eko I lowo re. won ko si fun un ni ounje fun odidi ose kan gbako. Won so orisirisi itan fun un ti yoo koo logbon ati iwa omonluabi.**

**Baba Adeoye ku lojiji, Iya re pinnu lati da eko re duro nitori oda owo, sungbon ogbeni Obajinmi ti o je oga ile-eko se iranwo eko-ofe fun un titi de yuniversiti adeoye moo ore o ra Toyota kan fun ogbeni Obajinmi. O se iranwo eko ofe fun awon omo re o ra jiipu kan fun iya re o sir a Danfo ati Boolekaja ti o n sise**

***Dahun gbogbo ibeere ti o wan i ipin yii.***

**(IPIN A)**

1. **Iya won i oluko fi je Adeoye nitori ese ti o se? (a) o gba pijo lowo re (b) ko fun un ni ounje ale (d) o fun un ni oko lati ro (e) ko je ki o wa sile eko**
2. **“Awon” toka si \_\_\_\_\_\_ (a) baba Adeoye ati oluko (b) iya Adeoye ati oga ile-eko (d) baba ati iya Adeoye (e) iya ati oluko Adeoye**
3. **Iru oko won i o n gbe Adeoye lo si ile eko? (a) udanfo (b) Toyota (d) (d) oijo (e) boolekaja**
4. **Iya Adeoye pinnu lati da eko omo re duro nitori (a) aisi owo (b) aigboran re (d) aimoore (e) aisi oko**
5. **Ta ni ogbeni obajimi? (a) baba Adeoye (b) oluko Adeoye (d) oluko (e) oga ile eko**
6. **Iru oko won i adeoye ra fun ogbeni Obajinmi? (a) oko pijo (b) oko Toyota (d) oko danfo (e) oko jiipu**
7. **Adeoye ra oko jiipu kan fun \_\_ (a) iya re (b) oluko re (d) baba re**
8. **Adeoye ra bboolekaja ati \_\_\_ fun ara re (a) jiipu (b) Toyota (d) pijo (e) danfo**
9. **Adeoye padanu ounje ale re fun (a) ojo kan (b) ose kan (d) osu kan (e) odun kan**
10. **Akole ti o ba ayoka yii mu ju ni (a) ise oko riro (b) eko ofe (d) ihunwasi adeoye (e) ise oko riro**

***Dahun gbogbo ibeere ipin yii***

**IPIN KEJI**

**Eto Girima ati fonoloji**

1. **“Igi ope” ori-oro fun aroko (a) oniroyin (b) ajemo-isipaya (d) asariyanjiyan (e) asapejuwe**
2. **“igba ojo dara ju igba erun lo”je ori oro fun un aroko(a) apejuwe (b) alarinyanjiyan (d) oniroyin (e) ajemo-isipaya**
3. **Leta aigbagbefe nikan no o maa n ni (a) adiresi agbaleta (b) adiresi akoleta (d) ikini ibere (e) oruko akoleta**
4. **Ni ibi ti a ti ri eni meji si meta soro lori koko kan, iru aroko ni eyi? (a) oniroyin (b) leta kiko (d) isorongbesi (e) alalaye**
5. **Aarun din logota je \_\_\_ (a) 45 (b) 35 (d) 65 (e) 55**
6. **Aadorin naira je\_\_\_ (a) 80.00 (b) 70.00 (d) 60.00 (e) 90;00**
7. **Bawo ni a se npe 1,000 ni ede Yoruba? (a) egberun (b) wgbaa run-un (d) egbaata (e) egbaarin**
8. **Mo ri o sungbon n kop e o. iru gbolohun won i eyi?**
9. **Yemi ati Ayo we gele. Oro to a fal;a si nidi je ------ (a) oro ise (b) oro asopn (d) oro atoka (e) oro aponle**
10. **Ete ri roboto aponle (a) I (b) en (d) in (e) u**

**ERE ONISE (DRAMA)**

**1 Omo Laso: Abosede Aina**

**1 Omo melon i iya Dare bi?**

**2 Kin ni Dare fi san oore fun iya re?**

**3 Aburo baba Dare ni \_\_\_\_\_\_**

**2 EWI**

**1 Akewi gbodo je \_\_\_\_\_**

**2 Ohun akoko ninu ewi ni \_\_\_\_\_**

**3 A maa n ri \_\_\_\_ ko ninu ewi\_\_\_\_\_\_\_\_\_**

**3 Daruko awon isori gbolohun ti o wa**

**4 Di awon alafo wonyi pelu oro ti o ba ye**

**1 Taya ba moju oko tan \_\_\_\_\_\_ a yeba**

**2 Omo ti a bi tele ibeji ni \_\_\_\_\_**

**3 oju ni alakan fi n \_\_\_\_\_\_\_**

**4 Oruko miiran fun ijakadi ni \_\_\_\_\_\_**

**5 Emi gbolohun Yoruba ni \_\_\_\_\_\_\_**

**5 Se ogbufo ayoka yii:**

**Ladies and gentlemen, I have to apologize for my lateness here on time. I was held up at Sango by traffic hold-up. Please pardon me.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: SS2 SUBJECT: YORUBA TIME 1hr: 30 min**

**Dahun ibeere kan soso pere ninu ipin yii**

**AKOKO**

1. **Idije kan ti mo feran ju lo.**

**Ko aroko ti ko din ni Igba ati ogunmarun-un (300) eyo oro lori oro kan soso ti o ba yan ede Yoruba ti o ba yanrati ni ki o lo ni ipin yii ki o si lo akanlo ede oni ati ede iperi Yoruba.**

1. **Isale oro ni egbin**
2. **Esin ti dowo lorile ede yii**
3. **Ko leta si ore re ti o wan i ile okeere ki o salaye akitiyan ijoba lori ina imonamona ni orile ede re**

**Dahun gbogbo ibeere ti o wan i ipin yii**

**2 Ki ni Faweli?**

**2b. Se apejuwe ona meji ti a le pin faweli si**

**3 Fi aami si ori awon oro wonyi.**

1. **Pakute**
2. **Ibon**
3. **Ada**
4. **Ofa**
5. **Oluko**

**4 Tumo awon oro geesi wonyi si ede abinibi**

1. **It is better late than to be the late**
2. **Show moral example and do not preach it**
3. **Mr. Holystone is a parrot**
4. **“A good name is better than riches”**
5. **He is a polygamous man. He has just married his sixth wife**

**5 Daruko iwa marun-un ti a le fi da omo luabi mo.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS 1 SUBJECT: YORUBA TIME 1hr: 30 min**

**Ka akaye yii daradara ki o si dahun awon ibeere ti o tele.**

**Ilu ola ni Oladu n gbe, ibe si lo bi gbogbo awon omo re si. Gbogbo awon omo wonyi lo kawe daadaa. Awon ti o ti keko jade ni Tijani ti o je ako niwaju adajo. Bola ni adari ile ise madamidofo kan ni saki. Lolade sin i oga agba patapata ni ile iwosan ijoba ni apapa.**

**Daramaja, akose-igi olaolu, ni oga ile okowo katakata ti ara re ni Ibadan. Remit i o je abigbeyin nikan ni oku ni ile eko gbogbonse ni Abeokuta.**

**Daramaja woye pe oye ki awon ye baba awon si fun ise takuntakun ti o se lori omo. Won fenu ko lati fi ayeye ojo ibi ye baba won si.**

**Ibeere**

1. **Akobi Olaolu ni (a) Lolade (b) Tijani (d) Daramaja € Bola**
2. **Olaolu bi omo \_\_\_\_\_ (a) meta (b) merin (d) marun-un (e) mefa**
3. **Ta ni o wan i Ibadan (a) Daramaja (b) Olaolu (d) Bola (e) Tijani**
4. **Dokita ni \_\_\_ (a) Bola (b) Olaolu (d) Tijani (e) Lolade**
5. **Ta ni abigbeyin Olaolu (a) Bola (b) remi (d) Lolade (e) daramaja**
6. **Ilu won i Remit i n lo si ile iwe (a) Abeokuta (b) Apapa (d) ola (e) Saki**
7. **Ilu Saki ni \_\_\_\_ n gbe (a) Daramaja (b) Remi (d) Lolade (e) Bola**
8. **Tijani je (a) dokita (b) adajo (d) onisegun (e) akekoo**
9. **Remi je \_\_\_\_ (a) akekoo (b) onisegun (d) adajo (e) dokita**
10. **Akole ti o ba ayoka yii muju ni (a) ojo-ibi (b) aweje-wemu (d) ere tito omo (e) ilu ola**
11. **Ewo ni owe nibi yii (a) e ku owo lomi o (b) ise ni oogun ise (d) ma gbagbo ile € ole fe raso**
12. **Kin ni n koja nita oba ti kii ki oba (a) ojo (b) omi (d) afefe (e) agbara**
13. **\_\_\_ ni oruko oye oba ilu Abeokuta (a) Alake (b) Awujale (d) Orimolusi (e) Akarigbo**
14. **Bola fi ada tuntun ge igi\_\_\_ fiofio (a) sisanra (b) legelege (d) giga (e) dudu**
15. **Ewo ni liana akoto ode oni (a) nwon (b) enyin (d) ehin-in (e) aye**
16. **Aso ti kii sa tobinrin nihin ni (a) jalabia (b) gobi (d) gele (e) iborun**
17. **Ojo Tuesday ni a n pen i ojo \_\_\_ (a) eti (b) aiku (d) isegun (e) abameta**
18. **Omo ti a bi tele ibeji ni \_\_\_\_\_ (a) olu (b) ojo (d) idowu (e) ige**
19. **Osu \_\_\_\_ ni obinrin fi n loyun (a) meje (b) mejo (d) mesan (e) mewa**
20. **Osu keji odun ni an pen i osu \_\_ (a) ebibi (b) eremo (d) sere (e) erele**

**IPIN KEJI**

**1 Ko idakeji awon oro wonyii**

**Oro Idakeji**

1. **Aaye**
2. **Ifaseyin**
3. **Talaka**
4. **Ibanuje**
5. **Okunrin**
6. **Fi ami si ori awon oro wonyii**

**(I) Koroba (ii) Sibi (iii) Moto (iv) Oju (v) Igbeyawo**

**3 Ko oruko amutorun wa mewa (10)**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS 2 SUBJECT: YORUBA TIME 1hr: 30 min**

**Ka ayoka yii daradara ki o si fi dahun awon ibeere kinni de ikewa**

**Ni ilu ayebo okunrin kan to n je Eke. O ni iyawo kan ti o je oni suuru ti oruko re a ma je Alake. Won ni omobinrin kan ti on je Adenikee.**

**Okunrin yii je alagbase. Sungbon ole ni ko da oko tire ni. Agbaro ni o ma n se ti yoo ma gbowo ati ire oko. Eke je opuro, ofere je pe gbogbo ara adugbo re lo ti mon mo iro pipa. Eke pa iro fun iyawo re pe ilu Ayebo ko dara fun ise agbe sise ati pe ile abule Eletu dara pupo, o si loraa. Idi niyi ti ko jina si won. Iyawo re gbagbo laimo pe iro lonpa. Ise alagbaro ati agbase lo n se leyin ise Eke a gbowo, agbado ati isu lowo awon ti o n ba sise.**

**Lojo kan Alake gbera o tele oko re laye ki oko re mo, o si n yo kelekele telee. Alake pinnu lati wadi ododo ise oko re daju nitori pe Eke ko mu un lo si oko to ni oun n dari. Nigba ti alake de abule Eletu, o ri baba agbe kan, o si beere Eke lowo baba naa. Baba agbe yii lo tu akara Eke sepo fun iyawo re.o ni Eke ko ni oko ni abule Eletu rara ati pe alagbaro ati agbase lo je ni abule naa. Bayii ni asiri iro ti Eke pa fun iyawo re se tut i oju sit ii.**

***Ibeereb***

1. **Abule won i Eke ati iyawo re n gbe (a) Ayeba (b) Eleko (d) Eletu (e) ayebo**
2. **Iru eniyan won i Eke (a) ole ati apaniyan (b) ole ati opuro (d) osika ati odale (e) olotito ati alagbara**
3. **Ilu won i Eke ti n se agbaro ati agbase(a) ilu Eletu (b) Ayebo (d) eko (e) Oyo**
4. **\_\_\_\_ ni iyawo Eke (a) Abike (b) Alake (d) Alaka (e) Alabi**
5. **Kin ni oruko omo Eke? (a) Adenaike (b) Adekemi (d) Alake (e) Adenikee**
6. **Eni ti o tu asiri Eke fun iyawo re ni (a) Baba oni koko (b) Baba agbe (d) Alake (e) Baba olu**
7. **Abulke ti Eke pa iro pe o dara ti o tun ni ora lati se ise agbe ni (a) Abule Eleja (b) Ayebo (d) Eletu (e) Eko**
8. **Itumo akara tu sepo ni \_\_\_\_ (a) akara tu sinu epo (b) epo mu akara (d) nnkan baje (e) asiri tu**
9. **Iyawo melon i eke ni? (a) eyokan (b) eyo meji (d) eyo meta (e) mefa**
10. **Akole ti o ba ayokan yii mu nii \_\_\_\_ (a) ole (b) opuro (d) ise agbe (e) ile olota**
11. **Faweli ayanupe ni \_\_\_\_ (a) /i/ (b) /a/ (c) /c/ (e) /u/**
12. **Faweli ayanudiepe ni \_\_\_\_\_ (a) /a/ (b) /u/ (d) /c/ (e) /i/**
13. **Okere gun ori iriko\_\_\_\_\_(a) lati jeun (b) sangba fo (d) oju ti sango (e) oju ode da**
14. **Adiye funfun\_\_\_\_\_ (a) ko ga to pupa (b) kii dun lobe (d) ko moa rare lagba**
15. **Bomode ba mowowe a \_\_\_\_ (a) bagba jeun (b) lowo lowo (d) wole agba (e) dagba**
16. **Ehinkule lota wa inu ile ni \_\_\_\_\_ (a) ngbe (a) ore (b) aseni (d) abanye (e) afeni**
17. **Isesi ati ihunwasi awon eya kan ni a n peni \_\_\_(a) akosewaye (b) iwa (d) orirun (e) asa**
18. **Ewo ni o lodi ninu awon wonyii (a) ke ewi (b) fo efe (d) sun ijala (e) ja aro**
19. **Fara sinko tumo si \_\_\_ (a) fi koriko bora (b) jade sita (d) sa pamo (e) wo inu igbo**
20. **Ete ri roboto nigba ti a pe iro (a) /i/ (b) /â/ (d) /e/ (e) /u/**

**IPIN KEJI**

**Dahun gbogbo ibeere ti o wa ni ipin yii ni ede Yoruba ti o muna doko**

1. **Ko aroko oju ew kan (one page) lori okan ninu koko wonyi**

**(a)Iya dara ju baba lo (b) Irin ajo ti mo rin lopin saa to koja (c) Iwa obun ko dara**

**(2) ko faweli aranmupe Yoruba sile.**

**3 Daruko ona marun ti a fi n se ara loge ni aye atijo.**

**4 di awon alafo wonyi pelu oro ti o baye**

1. **Ibi omo ti a bi pelu omo tuntun ni \_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Oju ni alakan fi \_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **Ohuna fi n gbadura fun emi gigun ninu asa isomoloruko ni \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **Taya ba moju oko tan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a yeba**
5. **Omo ti a bi tele ibeji ni \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **\_\_\_\_\_\_\_\_\_\_ ni eni ti a mu bo lati oju ogun**
7. **Eni ti a fi ya owo ni oko olowo ni \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS1 SUBJECT: BUSSINESS-STUDIES TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

***Objective***

1. **A good receptionist must possess the following qualities except (a) she must be punctual at work (b) she must not be aggressive (c) she must be loyal to the organization (d) she must not indulge in sleeping on duty (e) she must always stay in the office for 24hours**
2. **A place where the buyer and the seller meet to transact business is called (a) shop (b) market (c) trade (d) school (e) office**
3. **A retailer is one who \_\_\_\_ (a) specializes in industrial goods (b) sells to wholesaler (c) buys in small quantities from wholesaler (d) buys in small quantities from the wholesaler and sells to the consumer in unit (e) none of the above**
4. **Which of the following is not an extractive occupation (a) farming (b) fishing (c) thinning (d) quarrying (e) driving**
5. **Coal minning is all example of \_\_\_\_ (a) direct service (b) extractive industry (c) tertiary industry (d) indirect service (e) manufacturing industry**
6. **Pitman shorthand was first introduced in \_\_\_\_ (a) 1839 (b) 1920 (c) 1840 (d) 1738 (e)1837**
7. **The following businesses are legal except \_\_\_\_ (a) carpentiy (b) smuggling (c) teaching (d) trading (e) fishing**
8. **The first person to introduce pitman shortand was \_\_\_ (a) sir James pitman (b) sir Jacob pitman (c) sir Isaac pitman (d) sir Isaac Newton (e) John pitman**
9. **Sole proprietorship is a business that is owned by \_\_\_(a) three persons (b) five persons (c) two persons (d) ten persons (e) one persons**
10. **Petty cash is used to \_\_\_ (a) record minor exprenses (b) pay staff salaries (c) record goods sold on credit (d) record bank transactions (e) record goods bought on credit**
11. **\_\_\_\_\_\_\_\_ is the act of representing spoken sounds by writhen sighns (a) typewriting (b) commerce (c) longhand (d) shorthand (e) stores**
12. **\_\_\_\_\_\_\_ is the hand written materialwhich needs to be typed in a readable way (a) typescript (b) manuscript (c) stencils (d) type written (e) typewritten form**
13. **Which opf this following is NOT a source of capital to a sole proprietorship (a) retained profit (b) personal savings (c) bank loans (d) loans form relatives and friends (e) selling shares to members of the publicocupation**
14. **Two types of partnership are \_\_\_(a) fixed and rotating (b) ordinary and limited (c) risky and risk less (d) profitable of the unprofitable**
15. **Which of the following is not a good (a) five fighter (b) stealing (c) teaching (d) transportation**
16. **Home trade is divided into \_\_\_ (a) import & export (b) whosele &retail (c) import & external (d) foreign & domestic**
17. **The branch of commerce that covers business risks is known as \_\_\_\_ (a) banking (b) warehouse (c) communiction (d) insurance**
18. **The principal book account is know as \_\_\_\_ (a) journal (b) cheque (c) ledger (d) day book**
19. **Which of the following is not an extractive occupation (a) fishing (b) dentisty (c) mining (d) fishing**
20. **One of the followingis not an element of business studies (a) Yoruba (b) book keeping (b) typewritten (d) shorthand**

**SECTION B (THEORY)**

**1a. List five source of capital to a sole proprietor**

**b. Mention any five source documents**

**2a. List by symbols the first thirtheen consonants of shorthand**

**2b. Write the symbols of the following words: (i) question mark (ii) Full stop (iii) Dash**

**3a Explain the following terms: (i) Sole proprietorship (ii) ordinary partnership (iii) limited partnership (5 marks)**

**4a. What is an Occupation ?**

**b. List and explain two examples of the following types of occupation**

**(i) Industrial**

**(ii) Commercial**

1. **Sercices**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS2 SUBJECT: BUSSINESS-STUDIES TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

***Objective***

1. **The primary aim of a sole trader is to \_\_\_ (a) get contract (b) renderhelp (c) make profit (d) get loss**
2. **The place where all the clerical or administrative activities of an organization is co-ordinated is called\_\_\_\_ (a) school (b) market (c) office (d) meeting room**
3. **\_\_\_\_\_ is the one who buys in small quantities and sells in units to the consumers (a)wholesaler (b) manufacture (c) retailer (d) consumer**
4. **All these are aids to trade except \_\_\_ (a) advertising (b) farming (c) communication (d) consumer**
5. **Home trade is divided into \_\_\_\_ (a) import and export (b) wholesale and retail (c) import and external (d) foreign and domestic**
6. **A clerical staff must be \_\_\_\_\_ (a) honest (b) punctual (c) polite (d) all of the above**
7. **The money userd to commerce a busness is called (a) cash (b) currency (c) cheque (d) capital**
8. **The following are factors of production except\_\_\_(a) entrepreneur (b) capital (c)labour (d) advertising**
9. **The receptionist handles the following except \_\_\_(a) entrepreneur (b) capital (c)labour (d) advertising**
10. **Division of labour \_\_\_\_\_\_\_\_ output (a) decreases (b) increases (c) reduced (d) linits**
11. **The actual salary of a worker before deducation is made known as \_\_\_\_ (a) net pay (b) gross pay (c) full pay (d) total pay**
12. **P.A.Y.E means \_\_\_ (a) pay as you eat (b) pay as you earn (c) pay as you enjoy (d) pay as you enlist**
13. **The branch of commerce that covers busness risks is know as \_\_\_ (a) banking (b) warehouse (c) communication (d) insurance**
14. **Which of the following is not a type of insurance (a) life assurance (b) maruine insurance (c) fire insurance (d) house insurance**
15. **Insurance can be taken against all the following except (a) fire (b) burglary (c) fire (d) camblin g**
16. **An office material in which personal data of staff are kept is called (a) table (b) file cabinet (c) mail bag (d) trays**
17. **\_\_\_\_\_ is the book oif cash payment for recording cash receipt and cash payment (a) cash account (b) cash book (c) cashier (d) column**
18. **The ledger account has \_\_\_\_ and \_\_\_\_\_ side (a) debit and debit sides (b) debit and credit sides (c) contra debit (d) drive and cover**
19. **Debit the receiver and \_\_\_ the giver (a) debit (b) credit (c) both**
20. **In recording cash sales**

**Debit\_\_\_\_\_\_\_ account**

**Credit \_\_\_\_\_\_\_\_\_account**

**SECTION B**

**1a. What is Insurance?**

**b. List and explain four types of insurance**

**c. Explain the following term; (i) Indemnity (ii) Utmost good faith**

**2a. Mention five types of commercial banks**

**b. What is Central bank?**

**c. Write out two activities performed by central bank.**

**3a. State the rules of ledger entries**

**b.Enter the following transactions in a ledger**

**a. S.Ade brought motor Van by N2,500**

**b. Cash sales N 10,000**

**c. Tiwa salvage brought good worth N1,500 and paw by cheque**

**d. Paid by workers salaries N 25,000 by cash.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: SS1 SUBJECT: LITERATURE-IN-ENGLISH TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

**Section A**

**Read this prose passage and use it to answer question 1-5**

**Xuma Smiled bitterly. The only place where he was completely free was underground in the mines. There he was a master and knew white man, for his white man depended on him. He was the other white man. He knew that, he had found it out. And underground his white man respected him and asked him for his opinion befor they did anything. It was so and he was at home and at ease underground.**

**(Peter Abraham, mine boy)**

1. **The passage contains \_\_\_\_\_\_\_ sentences (a) 8 (b) 7 (c) 9 (d) 10**
2. **Another name for Xuma within the context of this passage is \_\_\_\_ (a) boy (b) boss (c) master (d) boss boy**
3. **The underground is associated with \_\_\_\_(a) xuma (b) mines (c) boss boy (d) white man**
4. **The expression “Smiled bitterly” is an example of\_\_\_\_\_ (a) personification (b) euphemisin (c) metaphor (d) oxymoron**
5. **The passage is \_\_ (a) descriptive (b) argumentative (c) defensive (d) fallacies**

**Read the poem and use it to answer questions 6-10**

**We have come to the cross road,**

**And I must either leave or come with you,**

**I lingered over the choice,**

**But in the dark of my doubths,**

**You lifted the lamp of love**

**And I saw in your face**

**The road that I should take by kwesi Brew**

1. **This poem is about \_\_\_(a) the pain of love (b) the discovery of mutual love (c) the excitement of love (d) the discovery of end of love**
2. **The idea of “cross-roads” suggest\_\_\_ (a) a moment of disappointments (b) a moment of regret (c) a moment of indecision (d) a moment of discovery**
3. **‘You lifted th lamp of love is an example of \_\_\_\_\_\_\_ (a) simile (b) irony (c) alliteration (d) consonane**
4. **At the end of the poem, the persond can be said to be \_\_\_-(a) betrayed (b) secorned (c) happy (d) indifferent**
5. **The poem is of how many stanzas (a) ten (b) two(c) one (d) four**
6. **A writer of novel is a novelist,a wwriter of plays is a ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_ (a) playwriter (b) playwright (c) playwrite (d) playwriter.**
7. **Which one of the following options is the string wold of poetry? (a) emotion only (b) ideas only (c) beauty only (d) all of the above**
8. **The main objective of drama is to \_\_ (a) educate us (b) entertain us (c) educate and entertain us (d) strengthen and beautify us**
9. **The expression ‘united we stand’, divided we fall’’ is a case of \_\_\_\_\_ (a) Baths (b) antithesis (c) pun (d) apostrophye**
10. **If a saying is with emphatic bears an antithesis or paradox and is essentially short and crisp. It issaid to be \_\_\_\_\_ (a) epigram (b) epiphany (c) analogy (d) amalgam**
11. **The list of actors/actresses in a play is reffered to as the \_\_\_\_ (a) platform (b) actor play (c) cast (dtiv) dramatis**
12. **A poem is effective if it \_\_\_\_(a) embodies an educated styly (b) is difficult to understand (c) has rhyme and reason (d) maintains a regular rhythm**
13. **In the remark, there is no armour against fate, ‘the word fate has been \_\_\_\_ (a) personification (b) intensified (c) understated (d) overstated**
14. **The principal antagonist in a play is \_\_\_ (a) villain (b) hero (c) buffon (d) protagonist**
15. **If the sound of a word suggests its probable meaning, we have a case of \_\_\_ (a) euphemism (b) onomatopiea (c) criticism (d) synaethesia**

**SECTION B (THEORY)**

**Answer all questions from this section THE BLINKARDS BY KOBINA SEKYI**

**1 Write short note on the following characters**

**(i)Mr Brofusem (ii) Mrs Brofusem (iii) Miss Tsiba (iv) Mr Tsiba (1mark)**

**2 Women of owu by sola osofisan (i) Give a summary account of the novel women of owu by sola osofism (15 marks)**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: SS2 SUBJECT: LITERATURE-IN-ENGLISH TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

**Read the following prose passage and use it to answer**

**The perspective of a monolingual translation is altogether different and this seriors implications for its execution fito the public first and foremost, a monoluigual translation present itself is the reading public as an autonomous text, for although, the names of both the original author and the translation will appear on the title page only the target text is released**

**In other words, in a monologial literan franslation the translator appropriates the source text completely and ipso facto assumes final responsibility for the quality of the target text**

**(Joshua ukoyem in Ibadan jurnal of Humanistic Studies )**

**Question:**

1. **The word “autonomous” means \_\_\_\_ (a) flowery (b) independent (c) original (d) beautiful**
2. **The word “ipso facto’’ in the contex of the passage means \_\_\_(a) completely (b) quickly (c) immediately (d) intentionally**
3. **The passage is \_\_\_\_ in nature (a) argumentative (b) presuassive (c) explanatory (d) explanatory**
4. **The passage is made up of \_\_\_ (a) five sentences (b) four sentences (c) seven sentencses (d)six sentences**
5. **“A monolingual transtation present itself to the pulplic as autonomous text’’ is an example of a \_\_\_(a) synecdoche (b)metonymy (c)personification (d) hyperbole**
6. **The main objectives of drama is to (a) educate us (b) entertain us (c) educateand entertain (d) strengthen and beautify us**

**On rainy mornings**

**You will see them drendied**

**PEASANTS; Stivering in their e1maciate 60**

**Along the boule vards of misery**

**The bouleuards of this country**

**Are railway tracks in my heart**

**A train of anguish run on them**

**(Myopia , syl. Cheney coker)**

1. **In line 2 and 3 the poetic devices used is \_\_\_\_ (a) repetition (b) imagery (c) asonanance (d) alliteration**
2. **Run on line occurs in lines \_\_\_\_\_ and \_\_\_\_ (a) 11&12 (b) 7&8 (c) 3&4 (d) 20&21**
3. **The tone of the poem is \_\_\_\_ (a) anxiousness (b) sympathetic (c) consider (d) anxiety**
4. **‘’ peter is pretty partner paid the bills” is an example of \_\_\_\_\_ (a) alliteration (b) rhyme (c) salire (d) synecdoche**

**He would like some food fufu, but without a lot of meat, street fufu is miserable rucify food and with meat the cost will crucify a man completely**

1. **The man in this passage is obviousely a \_\_\_\_ (a) rich man (b) poor man (c) wicked man (d) nice man**
2. **“food and fufu” is a \_\_\_\_\_ in the sentence (a) repetition (b) alliteration (c) apostrophe (d) pun**
3. **The word “cruc ify means \_\_\_\_\_\_(a) live (b) kill (c) eat (d) dance**
4. **The word “united we staw” “divided we fall” is an example of \_\_\_ (a) litotes (b) antithesis (c) pun (d) apostrophe**
5. **tn the poem “Tinkle, tinkle lithel star ‘’ the word tinkle is a/an\_\_\_\_\_ (a) assonance (b) onomatopiea (c) alliteration (d) litotes**
6. **the story of someone’s life writhen by story of someone who I wed it is a/an \_\_\_\_\_ (a) biolography (b) autobrography (c) bibliography (d) memoir**
7. **a story were people aet animal characters is known as \_\_\_\_\_ (a) fable (b) Romance (c) allegory (d) novel**
8. **\_\_\_\_\_ is the ways and manner by which events/incidents recounted in the work are arranged (a) sethings (b) plot (c) character (d) biography**
9. **\_\_\_\_\_ is the real throught of the writer/poet before writing any poem or novel (a) sething (b) characters (c) plot (d) background**
10. **Who is the writerof the poem “Ambassador of poverty” (a) lenrie pelers (b) J.P clark (c) sy/cheney coker (d) augustine marato**

**SECTION D**

**Answer one question from this section**

**African Drama**

**The blinkards by Kobina sekyi**

1. **discuss the thrue of “ A clash of culture”**
2. **write short note on (i) Nana katawirwa (ii) Nna sumpa**

**Women of owu by sola osofisan:comment on the theme of**

1. **War Dehumanize**

**SECTION C**

**Answer one question from this section**

**Non-African Drama**

**1 Arms and the man by Bernard shaw**

1. **Comment on the background of shaw**
2. **Give a plot account of the play**

**SECTION D**

**Answer all the question in this section**

**African poem**

**Ambassador of poverty by syl cheney coker**

1. **Discuss the seething of the poem.**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS1 SUBJECT: AGRIC SCIENCE TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

1. **The animal obtained from River Niger is (a) fish (b) chicken (c) goat (d0 sheep**
2. **Animals which bring swallowed food back into the mouth for rechewing are known as (a) aquatic (b) non-ruminants (c) cattle (d) ruminants**
3. **The main livestock reared in northern Nigeria is (a) chicken (b) goat (c) cattle (d) sheep**
4. **Which of the following is not an aquatic animal (a) crab (b) tilapia fish (c) guinea fowl (d) prawns**
5. **Which of the following is not a use of animals (a) measure of wealth (b) food (c) transportation (d) none of the above**
6. **Which of the following is a simple farm tool? (a) kitchen knife (b) hammer (c) cultlas (d) saw**
7. **The best tool for making ridges, vegitable beds, and heaps is (a) hoe (b) shovel (c) garden fork (d) machene**
8. **Which of the following is odd among the given options (a) sickle (b) fishing net (c) work and line (d) fishing spear**
9. **Which of the following is a goodwayo taking care of farm tools and implements? (a) after each use,clean and dry the tools (b) keep the cleaned tools in cupboard or racks (c) nstore implements sheds to protect them from wethere elements (d) oil o grease moving parts to prevent wear and tear**
10. **Nets are used for? (a) gardening (b) catching mosquitoes (c) harvesting grains (d) fishing**
11. **Which of the following is not an obstance to agriculture? (a) weed (b) inadequate capital (b) pests (d) none of the above**
12. **Maize accidentally growing on a yam field is a \_\_--(a) plant (b) crop (c) weed (d) post**
13. **All the following are true with the exceptive of one? (a) because weeds are plants, they cannot harm livestock and human beings (b) weed seeds are well adapted to pollination by wind, water and animals (c) most weeds propagate sexually and vegetatively (d) weeds produce large numbers of seeds**
14. **All the following are cultural methods of weed control, with the exception of (a) crop rotation (b) planting cover crops (c) tillage (d) mulching**
15. **An organism which constitutes a threat to agricultural production is called (a) animal (b) plant (c) man (d) pest**
16. **As a group, the most destructive pests to agriculture are? (a) birds (b) reptiles (c) insects (d) ruminants**
17. **The general name for a chemical developed for the destruction of pests is \_\_\_\_ (a) insecticide (b) weedicide (c) fungicide (d) pesticide**
18. **People need economic employment to \_\_\_ the efforts of government (a) destroy (b) complement (c) forgot (d) avoid**
19. **Only people who have \_\_\_ can give out money (a) faith (b) wishes (c) desire (d) money**
20. **It is only when production \_\_\_\_ that more money can be made (a) decrease (b) starts (c) increases (d) stops**
21. **Economic activities create\_\_\_ for the consumer and \_\_ for the producer (a) wealth, satisfaction (b) life. Idea (c) wealth, health (d) satisfaction wealth**
22. **Which of the following is not a way of economic empowerment (a) rearing livestock for sale (b) making farm compost for sale (c) smart embezzlement of public funds (d) helping farmers weed their farms for a fee**
23. **Which of the following business is related to agriculture? (a) the production of soap for sale from vegitable oil (b) the buying of manure for product biogas (c) the cultivation of garden fruits for sale (d) all of the above**
24. **All the following are economic service in aid of farming with the exception of \_\_\_\_(a) electric power supply for industrial use (b) farm equipment maintenance (c) farm pest and disease control (d) crop pollination with controlled insects**
25. **Which of the following tools can be used to sharpen the edges of metal blades in farm tools? (a) stick (b) wood (c) file (d) hoe**

**SECTION B**

**Answer four questions**

1. **Define the term weeds ,(b) State four harmful effects of weed (c) State four beneficial effects of weeds**
2. **State five uses of farm animal (b) Differentiate between the following term (i) Ruminant animal and non-Ruminant animal**
3. **Name ten (10) simple farm tools and give (2) uses of each (b) Draw and label any three simple farm tools**
4. **Complete this table**

|  |  |  |
| --- | --- | --- |
| **S/n** | **Name of weed** | **Scientific name** |
| **1** | **Guinea grass** |  |
| **2** | **Siam weed** |  |
| **3** | **Witch weed** |  |
| **4** | **Milk weed** |  |
| **5** | **Bermuda grass** |  |

1. **State some agricultural material which can be produced and sold?**
2. **Define Economic emplowerment?**

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: JSS2 SUBJECT: AGRIC SCIENCE TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

1. \_\_\_\_ is the part below the soil level (a) root (b) stem (c) shoot (d) seed
2. One of the following farm practice will not improve soil nutrient (a) crop rotation (b) continuous cropping (c) organic manuting (d) mulching
3. Which of these is not true of agricultural activities (a) watering can for watering crops (b) shears for pruning flowers (c) sprayers for applying chemicals (d) electricity for storing palm oil
4. Dairy animal are raised purposed for their \_\_\_ product (a) meat (b) milk (c) fats (d) wool
5. Which of these types of soil has the largest air or pore spaces between their particles (a) loamy (b) clay (c) sandy loam (d) sandy
6. The following are farm storage structure except (a) silos (b) battery cages (c) barms (d) frezers
7. The form of agriculture that deals with the rearing os snail is known as (a) animal farming (b) aquaculture (c) opicultue (d) snailery
8. The aspect of agriculture that deals with the rearing of beesis (a) aquiculture (b) apiculture (c) horticulture (d) siviculture
9. Agricultural science as a secondary school subject is primarily aimed at trainity students to \_\_\_\_\_(a) become extension officers (b) be farmers in schools (c) become professional farmers (d) acquire basic scientific knowledge and skills in farming
10. \_\_\_\_\_ is the bacterial disease that affectes the udder of pigs or cattle (a) brucellosis (b) mastitis (c) tuberculosis (d) anthrax
11. A system of farming where crops are grown and livestock are raised is called (a) permanent farming (b) perennical farming (c) mixed farming (d) animal farming
12. A farmer planted 1,000 seeds and 750 seeds germinated. The percentage of germination is \_\_\_\_\_\_(a) 25% (b) 33% (c) 75% (d) 750%
13. Which of the following does not include a good reson for storing food? (a) to preserve the quality of food (b) to reduce to a minimum, the amount of food spoilage (c) to fill store with plenty of food (d) to stabilize prices and prevent scarcity
14. Which of the following poultry diseases is caused by protozoa? (a) Newcastle (b) fowl pox (c) fowl cholera (d) cocidiosis
15. The external manifestation of diseas is know as \_\_\_\_(a) vector (b) symptonics (c) traismission (d) immunity
16. Clay soil easily becomes water logged during raining season because (a) it has large particles (b) it has large pore spaces (c) it has rough structive (d) it has tiny particles and fine pore spaces
17. Plant diseases are generally caused by \_\_\_ (a) viruses (b) nematodes (c) fungi (d) all of the above
18. The structure where rabbits are kept is called (a) barn (b) Israel (c) stan chion (d) hutch
19. A farming practice which involves movement from one place to another when nutrients of soil is discovered low is \_\_\_ (a) fallowing (b) shifting (b) shifting cultivation (c) bush fallowing (d) crop rotation
20. Mature female cattle yet to produce or give birth to young ones is called (a) hog (b) gilt (c) heifer (d) stag
21. The primary scource of power for green plants to manufacture their food is (a) electricity (b) wind (c) fire (d) sunlight
22. The act of given birth to young ones in pig is called (a) farrowing (b) lambing (c) kidding (d) kindling
23. Rubber is mainly cultivated for its \_\_\_(a) roots (b) stem (c) latex (d) fruits
24. The yellowish internal part of an egg is known as (a) albumen (b) yolk (c) egg shell (d) egg membrance
25. The preservation of products for present and future use is called\_\_\_ (a) storage (b) processing (c) transportation (d) marketing

**THEORY**

Answer only four question

1a. What is farm storage? (b) Why do we have to store Agricultural products?

(c)List four methods of storing Agricutural products

2 Complete the table bellow by copying into your answer booklet

**Common Term in livestock product**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S/N | Class/meaning | Cattle | Pig | Goat | Sheep |
| 1 | Adult male |  |  |  |  |
| 2 | Adult female |  |  |  |  |
| 3 | Offspring |  |  |  |  |
| 4 | Parturition |  |  |  |  |
| 5 | Meat of adult animal |  |  |  |  |

1. Define or describe the following ters in fish production (i) Fish pond (ii) Sea fish (iii) aquatic animals

(b)Mention five uses of fish

4 Explain the importance of irrigation and drainage

(b)Name and explain two methods

(c) Which can be used control ectoarasites.

5 What are farm animal parasites?

(b)What is a disease cycle? Discuss the Various stage of a disease cycle

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**2nd TERM EXAMINATION FOR 2013/14 ACADEMY SESSION**

**CLASS: SS1 SUBJECT: AGRIC SCIENCE TIME 1hr:30 min**

**INSTRUCTION:- Answer all questions**

1. **Subsistence farming canbe appropriabely described as planty crops and rearity of livestock (a) for the benefit of the whole country (b) as export for earry foreign exchange (c) for the benefit of the farmer and his family.**
2. **Which of the following factors affect land availability and use is a social economic factors (a) population pressure (b) soil type (c) topography (d) far ming system**
3. **The major factors influencing the physical or mechanical breakdown of rocks into finer particles include the following exch of the following is a disadvanept (a) man (b) animal (c) wind (d) solution**
4. **Which of the following nutrient elements is a macronutrient (a) phosphorus (b) zinc (c) iron (d) manganese**
5. **which of the following is a disadvantage of using organic manure on the soil (a) weed seed distribution over the farm (b) cost of maintainance (c) a vailability of water (d)prevention of salt accumulation through adequate drainage**
6. **the type of soil formed is affected by the following factors except \_(a) farming system (b) climate (c) vegetation (d) parent material**
7. **soil can be dained by the use of the following except\_\_ (a) porous pipes (b) gutters (c) ditches (d) channels**
8. **which of the following is not a limitation of farm mechanization (a) lechnicnical know-how (b) capital (c) small holdings (d) labour**
9. **the most common weed of pastures in Nigeria is (a) spear grass (b) goat weed (c) water leaf (d) sida**
10. **The following are forestry crops except (a) tectona grandis (b) gmelina arborea (c) anarcadium (d) chlorophora excels**
11. **The mosaic symptom commonly associated with viral disease of crops can be best observed on (a) root (b) stem (c) leaves (d) fruits**
12. **Pests of crops that feed by pireling and sucking plants include the following except (a) stem borers (b) aphids (c) cocoa mirids (d) cotton strainers**
13. **Maize grows best on (a) sandy soil (b) clayey-loam soil (c) sandy-clay soil (d) loamy soil**
14. **Soil may be exposed to erosion when a pasture is (a) undergrazed (b) overgrazed (c) paddocked (d) weeded**
15. **Which of the following is not source of mineral in animal nutrition (a) green patsures (b) fish meal (c) blood meal (d) palm oil**
16. **Which of the collowing livestock diseases is transmitted by ticks (a0 red water (b) coccidiosis (c) brucellosis (d) trypanosomiasis**
17. **Which of the following is not a quality for selecting livestock? (a) feed consumption (b) egg production (c) body weight (d) litter size**
18. **Investment with long life span in agricultural economics are otherwise known as (a) laboure (b) enterprenuership (c) savings deposit (d) capital**
19. **The disbanded produce marking boards in Nigeria dealt with the following commodities except (a) oil palm (b) rubber (c) cocoa (d) yam**
20. **Which of the following crops does not require nurstry (a) rice (b) tobacco (c) tomatos (d) maize**
21. **The bacterial blight of cotton is also knowm as (a) black arm (b) leaf spot (c) damping off (d) leaf rust**
22. **The different types of soil are determined by the relative amount of the following components except (a) rocks (b) air (c) water (d) organic matter**
23. **The major cause of spoilage in fresh fish is (a) high humidity (b) fungai attack (c) high moisture content (d) bacterial attack**
24. **A farmer uses his agricultural loans for the following except (a) paying labour wages (b) marketing his crops (c) purchasing drugs for livestock (d) paying for seeds**
25. **From which of the following surces can agricultural credits be more easily obtaind by peasant farmers? (a) commercial banks (b) wholesalers (c) money lenders (d) credit and thrift societies**

**THEORY**

**Answer any four question**

**1a. What are monogastric and ruminant animals? Give two examples each**

**b. In a tabular form, differentiate between monogastric and ruminant digestive system**

**2. briefly explain the functions of the following hormones (a) androgen (b) oestrogen (c) oxytocin (d) progesterone (e) lutenizing hormone**

**3. Describe briefly the process of egg formation in poultry**

**4a. Explain with appropriate the types of respiration**

**{bi} List the three types of Neuvones**

**{ii} Define reflex action**

**5 Give the meaning of the following termmologies; (a) pullet (b) boar (c) layer (d) farrowing (e) boar (f) doe (g) sire (h) calving (i) heiter calf (j) cow.**